ME 2110 Creative Decisions and Design (Required)

Catalog Description:	ME 2110 Creative Decisions and Design (2-3-3)
	Prerequisites: ME 1770 Introduction to Engineering Graphics and Visualization
	Corequisites: COE 2001 Statics
	To learn fundamental techniques for creating, analyzing, synthesizing, and implementing design solutions to open-ended problems with flexibility, adaptability, and creativity through team and individual efforts.
Textbook:	William Singhose and Jeff Donnell, <i>Introductory Mechanical Design Tools</i> , 1st Edition, Lulu, 2012.

Topics Covered:

- 1. Phases of design.
- 2. Customer needs and market analysis Quality Function Deployment (QFD).
- 3. Design assessment and evaluation.
- 4. Basic system fabrication techniques.
- 5. Basic electronics and pneumatics.
- 6. Design documentation and project reporting.
- 7. Management and planning tools.
- 8. Problem definition and specification, functional requirements.
- 9. Conceptual design.
- 10. Design for manufacturing, assembly, maintenance, and the environment.
- 11. Design case studies.
- 12. Intellectual property issues.

Course Outcomes:

Outcome 1: To enable students to learn how to formulate and address open-ended design problems, including problem definitions and specifications and the identification of functional requirements.

- 1.1 Students will demonstrate their ability to formulate functional requirements for open-ended design problems.
- 1.2 Students will learn to formulate specifications for a design problem based on functional requirements, customer needs, and physical reality.

Outcome 2: To provide students with a systematic approach to design based on a variety of design methods that permit the consideration and incorporation of a broad spectrum of design options.

- 2.1 Students will demonstrate their ability to consider multiple design alternatives and identify the best possible choice based on the design specifications.
- 2.2 Students will learn to use a broad spectrum of design tools to implement a number of methodologies used in conceptual design evaluation.

Outcome 3: To enable students to learn to consider a variety of issues such as manufacturing, maintenance, quality, environmental issues, and related aspects while designing.

3.1 Students will learn to consider a variety of issues that are critical to the successful implementation of a design.

Outcome 4: To enhance a student's ability to communicate at personal and technical levels, in both oral and written fashions.

- 4.1 Students will give oral presentations relating to work accomplished in their design studio sections pertaining to both the mini-projects and the major project.
- 4.2 Students will provide written reports (including final and interim reports) detailing their design developments in their studio sections.

Outcome 5: To provide students with a hands-on experience permitting them to realize basic design concepts in a studio environment.

- 5.1 Students will demonstrate the ability to fabricate various mechanical systems in their studio sections. The systems they fabricate will be of their own design to meet specific functional requirements.
- 5.2 Students will learn that specifications may be difficult to achieve with an actual system despite the fact that the specifications are theoretically possible.

Outcome 6: To enable students to work in self-managed teams.

6.1 Students will demonstrate the ability to work in teams by developing and implementing designs as well as documenting the designs in written and oral reports.

Outcome 7: To provide students with the opportunity to demonstrate basic concepts in mechanical systems via the implementation of their designs.

7.1 Students will demonstrate a variety of mechanical system concepts and theories by designing small-scale mechanical systems based on fundamental principles, and subsequently fabricating these systems in their studio.

ME 2110													
	Mechanical Engineering Student Outcomes												
Course Outcomes	a	b	с	d	e	f	g	h	i	j	k		
Course Outcome 1.1	X		Х		Х	Х		Х			Х		
Course Outcome 1.2			Х		Х	Х		Х			Χ		
Course Outcome 2.1	X		Х		Х	Х		Х			X		
Course Outcome 2.2	X		Х		Χ			Х			Χ		
Course Outcome 3.1			Х		X	X		Х					
Course Outcome 4.1							Х	Х			Χ		
Course Outcome 4.2							Х	Х			Х		
Course Outcome 5.1			Х		Х			Х	Х		Х		
Course Outcome 5.2		Х	Х		Х			Х	Х		Х		
Course Outcome 6.1	X	Х	Х	Х	Х	Х	Х	Х	Х		Х		
Course Outcome 7.1	Х	Х	Х	Х	Х	Х		Х			Х		

Correlation between Course Outcomes and Student Outcomes:

GWW School of Mechanical Engineering Student Outcomes:

(a) an ability to apply knowledge of mathematics, science and engineering

(b) an ability to design and conduct experiments, as well as to analyze and interpret data

- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Prepared by: Andres Garcia, Rhett Mayor, and William Singhose